

# **BOOK OF PROCEEDINGS**

for the

## **Open Space Workshop**

on the topic



held at the

**Bridgetown Primary School**

**Saturday, 5<sup>th</sup> December 2015**

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**BRIDGING Success**  
ensuring our  
community groups  
flourish

**How can we make community groups fun,  
Make them sustainable &  
Make them ours?**

Join us for an inspirational 'Open Space' workshop where you will have the opportunity to raise and discuss important issues and share ideas that will help ensure successful community groups and a thriving community.

**Together we'll create our own agenda to address issues such as:**

- What is it that makes community groups enjoyable and meaningful?
- How can we revitalize and restyle our local groups to make them more successful?
- How do we meet in ways that are 'life-giving' - not 'life-sapping'?
- How can we encourage sharing and learning between generations?

**We guarantee:**

- Everyone's voice will be equal.
- The issues most important to you will be raised.
- All issues will receive as much airtime as participants wish to give them.
- Your choices and freedom to participate, at whatever level you wish, will be respected.
- We will develop action plans together to work out what happens next.

**Sporting Clubs - Service Groups - School Groups - Youth Groups  
Emergency Services Organisations - Environmental Groups  
Play Groups - Craft Groups - Church Groups**

**Every member of every voluntary group and organisation in the  
Bridgetown & Greenbushes Shire is welcome!**

**Date: Saturday December 5th, 2015 9.30am - 4pm**  
**Venue: Bridgetown Primary School Undercroft**  
Crèche & 'Kid's Zone' services available - bookings essential  
**Catered lunch provided - if you RSVP!**  
RSVP: via email to  
**btcommunityc@westnet.com.au or call 97612139**  
**More information call Lee: 0432378448**



# Open Space Forum

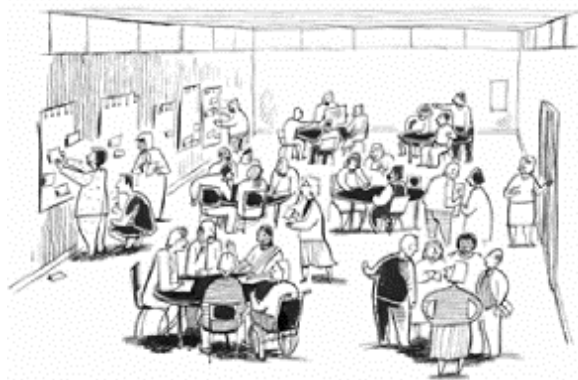
Open Space Technology is a method for convening groups around a specific question or task or importance and giving them responsibility for creating both their own agenda and experience.

Open Space Technology works best when the work to be done is complex, the people and ideas involved are diverse, the passion for resolution (and potential for conflict) are high, and the time to get it done was yesterday. It is a powerful way to get people and organisations moving - when and where it's needed most.

The principles of Open Space Technology were explained at the beginning of the forum, they include:

- Whoever comes is the right people
- Whatever happens is the only thing that could have happened
- Whenever it starts is the right time
- When it's over, it's over

There is only one law, the *law of two feet*. If at any time during the forum, you find yourself in any situation where you are neither learning nor contributing, use your two feet, go someplace else.



# Hosts

Lee Steinbacher - Bridging Success Coordinator

Jo Moore - Bridging Success Administration Officer

# Facilitator

Kim Lisson, Karrak Consulting ([www.karrak.com.au](http://www.karrak.com.au))

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# Summary of Conversations Convened

## Session 1

Area C — “Bringing a community together, how?”	Angie C.
Area D — “What does the community want, re arts development?”	Jane
Area F — “How to provoke passion in gathering helpers?”	Jan
Area G — “What is there for me to do (youth)?”	Liv & Jo
Area H — “How do we encourage young people into our community groups?”	Nick M.

## Session 2

Area A — “How can we support our kids who are vulnerable or at risk?”	Sarah
Area B — “Age-ism — its influence.”	Doreen
Area D — “How can we turn biosecurity into a community priority?”	Andrew
Area H — “Prevent doubling up & making groups strong to keep the momentum.”	Kathryn

## Session 3

Area A — “How can we arrange to have these conversations twice a year?”	Simone
Area C — “How do we foster more industry and jobs in this area?”	Peta
Area G — “How do you effectively manage volunteers who are not performing?”	Jo

## Session 4

Area C — “How do we get funding without drying up the community’s pockets?”	Sally
Area F — “Leadership – how is it done well? Do we need it?”	Libby
Area G — “Empowering families, kids, schools to flourish” (taken down)	Shirley

# Summary of Action Plans

<p>Area D -</p> <p>To have a youth forum along similar lines as this - an 'Open Space' - to gain a better understanding of their concept of community involvement. (12yo to 18 yo)</p>	John
<p>Area C -</p> <p>Meet with Amy to discuss a personal development life skills program in a high school, then discuss with teachers.</p>	Shirley
<p>Area G -</p> <ul style="list-style-type: none"> <li>○ Data base of equipment of community groups to share</li> <li>○ Data base of 'skills to offer' in community</li> <li>○ To hold a networking event twice a year</li> <li>○ Initiate intergroup conversations with committee members to identify common philosophy &amp; areas where multiply outcomes.</li> </ul>	Tracy, Libby, Andrew
<p>Area B -</p> <p>Propose to council and/or CRC/BFCC/Rotary that they have;</p> <p>Include in community 'Welcome Pack'</p> <p>In council's newsletter(or alternative) a comprehensive list of all existing community groups &amp; brief description &amp; contact point - supplied and updated by the groups themselves</p> <p>On council website</p>	Doreen
<p>Area H -</p> <p>Offering a 'Grant Writing' support service at the BFCC</p>	Jo Moore

# Record of Conversations convened

<b>Session No:</b> 1 <b>Area:</b> D
<b>Convenor:</b> <i>Jane</i>
<b>Scribe</b> <i>(if not convenor):</i>
<b>Topic/Question:</b> <i>“What does the community want, re arts development?”</i>
<b>Participants:</b> <i>Jane, Andrew, Marie Perrier, Sienna Perrier,</i>

## Main Points:

- So many different groups
- Art – several challenges
- Arts to access bio-security; use art to get across biosecurity pre
- Weeds – affecting natural environment
- Blackwood biosecurity
- How do we get information out to community
- Use arts to get information across
- Heritage
- Bonfire



<b>Session No:</b> 1 <b>Area:</b> F
<b>Convenor:</b> <i>Jan Cooks</i>
<b>Scribe</b> (if not convenor): <i>Libby</i>
<b>Topic/Question:</b> <i>How to provoke passion in getting helpers?</i>
<b>Participants:</b> <i>Hazel, Beverley, Lela, Chris Mott, Jan, Colleen, Libby</i>

### **Main Points:**

- Historic society – losing our history. Need for museum, younger volunteers.
- Somme Creek – culture centre. Museum and art gallery and small conference centre. Performing arts centre.
- Passion if we can all get together and approach Shire. Make a noise!
- Leadership within organisation is key to getting more volunteers and delegation to people with skill.
- Clarity on what the aim is, and clear roles for members.
- Find common needs of community groups to approach Shire for 'common good'.
- Mentoring of 'young' to fill role especially within Scouts.
- Need to let people know what we need done. Busybees work well.
- 'Show grounds' – adopt a patch.
- It's making connection between groups and cross pollinating ideas.
- Rather than replicating resources to make connections to 'share resources'.

<b>Session No: 1 Area: C</b>
<b>Convenor:</b> <i>Angie Cornish</i>
<b>Scribe:</b> <i>Angie.</i>
<b>Topic/Question:</b> <i>"Bringing a community together, how?"</i>
<b>Participants:</b> <i>Tracy Lansdell, Sue Doust, Peta Townsing, Janice Ball, Terry Ball, Natalie O'Hara</i>

### **Main Points:**

- Need a sense of belonging and fun.
- Need to feel safe.
- Try to create events where community groups come together to connect.
- 'Thank a volunteer' night is not a successful gathering of the real grass roots volunteers. A lot of volunteers don't want 'thanks'. But to gather them together in better circumstances would be good.
- Need more gatherings for whole community/intergenerational. Not sports or gardens – just coming together. Meetings of committees to join forces or see how we can help each other.
- Induction packages for new comers to town.
- Do we have too many committees? Pool together.
- Better places to gather – show grounds.
- Communications to all ages; social media as well as print.
- Missing community groups – gap in age/interests. Newly married or just left school – what's out there for them?
- If we get people volunteering at a young age, continue to volunteer as they get older.
- When approaching people to volunteer or help it works better when you personally talk to them. Flyers, newsletters etc. is not enough!
- It needs to be personal to be effective and get commitment.

<b>Session No: 1 Area: G</b>
<b>Convenor:</b> <i>Liv and Jo</i>
<b>Scribe:</b> <i>Amy</i>
<b>Topic/Question:</b> <i>“What is there for me to do (youth)?”</i>
<b>Participants:</b> <i>Liv, Jo, Amy, Nicole (parent/advocate), Shirley (Life coaching/advocate), Sally (Blackwood Youth Action), Kath (counsellor), Sarah, (doctor), Darcy (youth), Lee (advocate, Ed support, journalist), Simone (Mum/advocate/mental health)</i>

### **Main Points:**

- Youth are bored at home out of school time/work time and want ideas of what we could offer youths for them to do. How do we get the word out about groups/programs on offer?
- Why are these groups not successful? Lack of support and funding. Youth at Risk a concern.
- Music. Art. Drama. Youth drop-in-centre. Workshops – relationships, drugs & alcohol, DV, STIs – protective behaviours, sexuality, social media, photography. Skate parks, sports, jamming, karaoke. Gaming competitions, computer games, BBQs and activities, outdoor movies/movie nights.
- Members of the group have been drawn together because they are all passionate about supporting our youth and deeply concerned about creating safe spaces for youth at risk to flourish.
- Getting the news out:
  - Facebook
  - Newsletters
  - School notices
  - Library and skate park.
- Talk to kids – what do they want to do?
- Blackwood Youth Association (BYA)
  - Meet Monday 4pm fortnightly/weekly in library
  - Time to ask for what you want
  - Support to get things happening - flyers
  - Christmas Party – 18th December, Boat Park
- OUCH
  - Publicity poor
  - Poor commitment and follow through
  - Great show of talents
  - Venue changes and lack of support resulted in poor outcomes this year.
- Peer pressure – cool leadership
- These are great young people engaged but how do we engage?

- \$ - = funding problems
- making it equitable
- increase accountability by getting the young people to take pride in their organised activities.
- Outdoor movies – kids run, choose movies
- Using BYA to pass on information about community groups and volunteer positions. Community Youth Centre.
- Marketing
  - face-to-face
  - Noticeboards
  - Youth space
  - Mailbag
  - Make information attractive
  - Benefits youth-specific
  - Safe & enjoyable
- How do kids get involved when they don't know what's happening, when, how to get involved, who to talk to etc.?
- Fundraising ideas; funding applications. Joining community groups together to help each other set up, stay funded, get word out etc.

<b>Session No: 1 Area: H</b>
<b>Convenor:</b> <i>Nick Maxfield</i>
<b>Scribe:</b> <i>Jo Moore</i>
<b>Topic/Question:</b> <i>"How do we encourage young people within our community groups?"</i>
<b>Participants:</b> <i>Kathryn, Nick, John, Jillian, Doreen, Jo, Natalie, Patricia, Barbara, Stacey, Pat, Darcy, Jamie, Linda</i>

### **Main Points:**

- Exciting - we need to make it more exciting so as to attract and keep young people involved
- The children that are seen volunteering are those who have parents who volunteer. ie helping in the canteen and at school fundraising events.
- Do elders take too much ownership? Not giving up.
- What is a group — social, support, activities. ie Emergency services, online gaming, gardening
- Challenge of Gen Y — Short term commitment from members
- Keep it interesting — who likes meetings?
- What is the outcome / satisfaction
- Head hunters — who is doing this? Invite people personally. Can there be a contribution without full time commitment ie — work on one project. Great exposure to groups by participating in an event
- School involvement — class projects, get involved early
- Is it unreasonable to expect 'young' people to join an 'old' persons club?
- Sub committees — flexible with time, kid friendly, know your commitment — form's an attachment to the main group
- Were the high school kids invited today? Personal invitation — not just a flyer asking for specific skills — ie I.T. art people like to be needed
- High school kids — Ouch festival — Musical + arts. Great opportunity to head hunt and encourage participation
- Use of social media
- How many clubs — 250 Is this manageable?
- Population 3000
- How do you meet people when new to town? Facebook, mailbag, is there a shire welcome kit?
- Sporting groups
- Missed opportunities — ie stall at Blues or Show to promote groups
- BYA - Meeting fortnightly to plan and build up a youth centre. Perfect target audience!
- Mailbag — Youth page, multiple networks - not everyone has facebook
- Word of mouth — engage the natural leaders
- Community Youth Board - written confirmation
- Young people to run the communication not just the adults

- Sarah to ask their groups if they will take on these tasks ie: communication
- Can other groups come and speak to the BYA - youth group
- Youth centre is planned for training, work for the dole, hang out, socialisation & communication
- Collaborate ie: men's shed to run a workshop for the youth group
- Rotary can offer funding for the youth centre
- Are all kids being offered programs and opportunities fairly? From the school - not Rotary
- Men in Sheds — could they make a noticeboard
- Were the high school kids invited today? Personal invitation — not just a flyer asking for specific skills — ie I.T. art people like to be needed - *Kids need a personal invitation and do not tend to respond to just a flyer. It would be more meaningful to ask personally and for a specific skill, ie some who is good at IT or Art. People like to be needed.*

<b>Session No: 2 Area: A</b>
<b>Convenor:</b> Sarah
<b>Scribe:</b>
<b>Topic/Question:</b> <i>“How can we support our kids who are vulnerable or at risk?”</i>
<b>Participants:</b> Tracy (Greenbushes Community Garden), Sienne, Kathryn, Barbara, Marie (BT High), Simone, Sarah, Joe, Livvy

### **Main Points:**

- How do we engage/support those kids at risk?
- Greenbushes kids have no services
- Car caravan to transport kids between Greenbushes and Bridgetown
- “Adopt a Child” mentor program?
- Works with families as well => to get in touch with kids. Would need skills to manage disclosures/experiences.
- Kathryn talked about developing a ‘micro-board’ => unique support for each family
- Case conferences in the past have worked well
- How do we break down siloes?
- What about regular get togethers to discuss tricky situations?
- Get advocates/role models from different organisations eg in Perth.
- Funding for youth related issues is critical. We need to more effectively use our resources and skills and mobilise what is there.
- Conference calling to discuss individual young patients will address some barriers
- Use our resources/pool our resources communicate more effectively.
- Talison \$/mining companies/our professional bodies are extremely helpful and supportive.
- Lets have another drop in space for youth in Greenbushes.
- Community bus costs \$100/hour. Let’s have our own bus!
- Using other community groups to provide workshops/resources to our youth (eg community garden)
- Adopt a child/age exchange. Bridging the gap => exchanges of knowledge and experience between ages.
- Marie Perrier runs mentoring program through High School.

<b>Session No: 2 Area: B</b>
<b>Convenor:</b> <i>Doreen</i>
<b>Scribe:</b>
<b>Topic/Question:</b> <i>“Age-ism – its influence”</i>
<b>Participants:</b> <i>Doreen, Janice, Terry, Shirley, Hayley, Andrew</i>

### **Main Points:**

- Feeling of intimidation at both extremes young ← →old (independent of parents)
- RTC factor (Resistance to Change)
- No such thing as generational gap (despite perceptions) It’s debatable; a question of acknowledging the other.
- Two way process — youth and age underestimated. Honouring youth ← →honouring experience.
- Traditional societies — rites of passage, initiatives, freedom/responsibilities
- Book "Drive" — what motivates people to do what they do. Extrinsic/intrinsic carrot/stick
- Ways to contribute better interaction between ages (sharing life stories with young peoples)
- First bring together!!!
- Story tellers - then & now



<b>Session No: 2 Area: D</b>
<b>Convenor:</b> <i>Andrew</i>
<b>Scribe:</b> <i>Beverley</i>
<b>Topic/Question:</b> <i>"How can we turn biosecurity into a community priority?"</i>
<b>Participants:</b> <i>Andrew, Libby, Jane, Bev, Natalie</i>

### **Main Points:**

- Andrew - Shire weed control officer
- Bio Security Group is a group of volunteers (One paid position Exec Officer)
- Since the demise of the Ag Department this group has been given the task of bringing certain weeds and animals (rabbits, foxes, feral pigs) under control in communities.
- Social pressure — Pride, shame, guilt could be a way to involve community members in the task.
- Passion of the Group is great but need people with time
- Goal - Pest Management Plan first must be supported by community, once supported by the community the Minister for Agriculture can deem a levy, state then matches \$ for \$
- How is Levy calculated? — community consultation and public meetings - Community Pride (DAFWA have a levy calculating model)
- Two weeks time "Today Tonight" about Cleavers — DAFWA — needs more money to be allocated to regions (17<sup>th</sup> Dec)
- Promote protecting-our community (along with SES, etc)
- Goal is to focus on problem (Cleavers in SW area) & promote to community, schools.
- Group have \$22,000 in bank and have several other funding applications submitted, levy will take 12-18 months to happen (educate community first so they are happy to pay levy)
- Need people passionate about controlling weeds/feral animals but also need people with other skills such as social media, desktop publishing, talking to people (community engagement)
- Need to tap into existing networks such as Bushfire brigade, walking club etc
- Images! to assist people to recognise Cleavers and other weeds. (expand from Facebook page)
  - our biosecurity group is very much on the front foot and is moving faster than DAFWA was prepared for. We are helping to set the field for other groups and areas and are ensuring Bridgetown Greenbushes issues receive priority attention.
  - Biosecurity is undergoing a massive change and is a fast moving topical and political issue currently
  - We are re-branding and looking to expand our footprint to include Boyup, Nannup, Balingup – new name Blackwood Biosecurity

<b>Session No: 2 Area: H</b>
<b>Convenor:</b> <i>Kathryn</i>
<b>Scribe:</b> <i>Jo Moore</i>
<b>Topic/Question:</b> <i>“Prevent doubling up and making groups strong to keep the momentum”</i>
<b>Participants:</b> <i>Patricia, Jillian, Pat, Chris, Hazel, Jo, Stacey</i>

### **Main Points:**

- Sharing equipment
- Coordinators of similar projects (ie sports clubs). Community roles in shire to support grants/funding.
- Sharing data on grants.
- Action – yearly planners for groups to share
- i.e. Lela plans the Winter Festival and looks at double ups and opportunities to work together and promote.
- What’s On — does the Shire staff proactively look out for double ups and advise people or would that be too late?
- Community Calendar @ IGA worked so well!
- Grant funded position to coordinate the calendars and information.
- How do you get groups to amalgamate that have doubled up?
- How do you get more people so you are not double up on people?
- Trading skills and tasks.
- Delegation..
- Invite new people to town along to an event.
- Ask people what they want to do? Make it work!
- Community stall — forum — Expo

<b>Session No: 3 Area: A</b>
<b>Convenor:</b> <i>Simone</i>
<b>Topic/Question:</b> <i>“How can we have this kind of forum twice a year in our community?”</i>
<b>Participants:</b> <i>Marie, Tracy, Simone, Sarah, Hazel, Jan, Barbara</i>

### **Main Points:**

- Online Interest group forum for in-between meetings
- A full day might be too much. More often, but half a day. Or one long, one short. A “morning tea”? An ‘expo’?
- Where would funding come from? (\$5,000) for the food, facilitator. Grant? Fundraising? Donated time?
- Venue – Park? Primary School? Bridgetown? Greenbushes?
- Timing – not Christmas. Expo in March, Meeting in September.
- How to get word out? People who are members of other community groups. Take this back to their group; report on what has been discussed and encourage them to attend future ones.
- Social media, mailbag, noticeboards, Greenbushes-Balingup newsletter.
- Core organiser/co-ordinator.
- How can we create more interest?
- Start involving more primary school children in community groups. Enticement/carrot “You can join groups when you are 12” (Canadian culture).
- Community fete? Each group has a stall. Expo.
- This already happens at the Show. But maybe we want a separate one.
- We want to encourage young people to come along.
- Page in the paper or mailbag or a website where every community group, meeting, put their name, contact details and time of next meeting, and what functions are coming up/have been.

<b>Session No: 3 Area: C</b>
<b>Convenor:</b> <i>Peta Townsend</i>
<b>Topic/Question:</b> <i>“How do you foster more jobs/industry in this area?”</i>
<b>Participants:</b> <i>Terry, Jan, Doreen, Shirley, Natalie, Sienne, Lee</i>

### **Main Points:**

- E.g. Balingup (or any country town) – apart from coffee shops and school; no jobs.
- Bridgetown: pros on main highway, will have NBN.
- Cottage industries? Must be sustainable
- With highway and internet don't need a critical mass to dispose of product in town
- Develop personal skills and business skills of young people after school. Devise a programme to do this on a rural site.
- In today's climate have to have Registered Training Organisation (RTO) status, but can bring them in.
- Teach trade skills; “tinkering shed” – by building say mini houses.
- All requires seed capital
- Also applies to older people, especially in property maintenance.
- Many people come here for lifestyle and only work when want to. Demographic of Bridgetown – largest age group is >60s, although with 15-20% youth need to create work to keep them in town.
- Expensive for businesses to employ anyone, e.g. overheads. Most businesses can't afford to employ anyone.
- Co-operative for Blackwood Valley – distribution point in Bridgetown? Local produce, products, eg craft products.
- There are many small businesses around...

<b>Session No: 3 Area: G</b>
<b>Convenor:</b> Jo Moore
<b>Scribe:</b> Libby
<b>Topic/Question:</b> <i>“How to effectively manage volunteers who aren’t performing?”</i>
<i>Participants: Stacey, Chris Mott, Lela, Coleen, Hayley, Libby, Scott, Tracy Lansdale, Jamie, John, Andrew, Sue Doust, John Jones, Sally</i>

### **Main Points:**

- Re-direct
- Turn it into a positive
- Need a rule book, a charter & the need to reiterate these 'rules' with all new members
- Or a more positive wording
- How to get the most/best out of our volunteers
- Reward the positive
- PCP (Praise Correct Praise)
- Comes down to leadership and the leader assessing peoples motivation for volunteering  
- give them the right job
- Need to provide opportunities for volunteer growth
- Keep committees fresh; two year terms for roles
- Socialise together with committee. Get to know one another. Empathy.
- Don’t take ourselves and our roles too seriously.
- If someone is detrimental to group, have the uncomfortable conversation; keep it as confidential as possible.
- Some sort of reiteration and referral to our core values at every meeting.
- Recognise that capabilities differ.
- Yearly/twice yearly get-together of all community groups to exchange ideas, information, goals, aims, and how we can support each other. Expo.
- Toolbox – constitution, rule book; touch base with others who have been in similar situations.
- Be honest, don’t let it fester, move on is then possible.
- One on one. Save face. Don’t embarrass.

<b>Session No: 4 Area: B</b>
<b>Convenor:</b> <i>Sally Paterson</i>
<b>Scribe:</b> <i>Scribe</i>
<b>Topic/Question:</b> <i>“How do we get funding without drying up the communities pockets?”</i>
<b>Participants:</b> <i>Sarah, Simone, Marie, Jo, Sally, Donna</i>

#### Main points -

- Is there a Shire dedicated person that can assist with grant applications?
- Jo Moore says she is thinking about that being offered at the BFCC as a no-cost service. May involve an initial \$10 fee or room hire.
- South West Development Commission - updates on our community
- Corporate sponsorship
- Seed funding for paid youth worker - Lottery West, Banks
- Department of Local Governments and Communities - Robyn McSweeney
- Engagement program a possibility.

<b>Session No: 4 Area: F</b>
<b>Convenor:</b> <i>Libby Burgess</i>
<b>Scribe:</b> <i>Libby</i>
<b>Topic/Question:</b> <i>“Leadership - How is it done well? Do we need it??”</i>
<b>Participants:</b> <i>John R, Tracy, Libby, Chris M, Hazel, John J, Doreen, Patricia</i>

## Main points -

- Succession planning. Next generation of volunteers & leaders
- No one person in your organisation should be irreplaceable for the sake of the organisation.
- Short term leadership roles - 2 year turnover to keep ideas fresh.
- What works?
  - Inclusive
  - Listen
  - Need to find people's passion
  - Bring out the best in your volunteers
  - Organisational skills
  - Acknowledge volunteers
  - Get everyone in a team involved
- Chairing a meeting not the same as being a leader
- What makes good leaders?
  - Clarity of vision & purpose
  - Interpersonal skills
  - Charisma
  - Understanding of where people are out.
  - Leadership - is not necessarily president.
- Sometimes a 'facilitator'; sometimes a 'black & white' decision maker - right style of leadership for the situation.
- Rotary keeps past president and president elect on committee for 12 - 18 months
- Need to delegate but be a mentor. Be available to take it on if it doesn't work out.
- Keep enthusiasm. Need to be able to have relationship.
- You need to invest your time into it, so as to get to know people better. It is all about RELATIONSHIPS.
- Keeping your eye on the bigger picture.
- Clear purpose of organisation. Shared - branding.
- Good leadership need to walk the walk, lead by example.

# Record of Action-Planning Conversations

**Session No:** Action planning **Area:** D

**Proposer/Initiator:** John

**Collaborators:** Sally, Patricia, Shirley, Tracey, Sienna

## 1. Briefly, what is the intended initiative or action you'd like to lead or see happen?

- To have a youth forum along similar lines as this - an 'Open Space' - to gain a better understanding of their concept of community involvement. (12yo to 18 yo)

## 2. Why? What might be achieved if this initiative or action proved successful?

- Breaking age gap between generations
- Improved community engagement for youth
- Increased awareness of youths needs
- Increased involvement by youth in volunteering groups; eg: Ambulance, Fire Brigade, Community Groups

## 3. What, specifically, is the first or next action step (e.g a meeting) that will support momentum after today?

- Beginning of March for Youth Forum
- 8th December 2015 - discuss concept with youth @ meeting

## 4. When (or by when) specifically, will this first or next step occur? Who will take responsibility for ensuring it does occur?

- Sally to speak with the Chair of BYA and report to John R.

## 5. Who else, not here today, will you invite to participate in implementing this action?

- |                   |                    |
|-------------------|--------------------|
| – Lee Steinbacher | - Marie Perrier    |
| – Chris Shedley   | - Sarah Youngson   |
| – Jillian Wilkes  | - Stacey Applin    |
| – John Ranieri    | - Sally Paterson   |
| – Julia Boyle     | - Shirley Browning |
| – Sienna Perrier  |                    |



<b>Session No:</b> Action planning <b>Area:</b> C
<b>Proposer/Initiator:</b> Shirley Browning
<b>Collaborators:</b> Shirley, Amy

**1. Briefly, what is the intended initiative or action you'd like to lead or see happen?**

- Meet with Amy to discuss a personal development life skills program in a high school, then discuss with teachers.

**2. Why? What might be achieved if this initiative or action proved successful?**

- A program in the schools that will help with kids Emotional Intelligence mental health issues, Personal Development in ages K - 12, then beyond in 2 independence, employment and training.

**3. What, specifically, is the first or next action step (e.g a meeting) that will support momentum after today?**

- Contacting Amy and sharing ideas

**4. When (or by when) specifically, will this first or next step occur? Who will take responsibility for ensuring it does occur?**

- I Shirley, will contact Amy, go help her renovate her home while we discuss it. Next weekend. Want to present to the Headmaster & teachers before school year finishes, to try to get it up and running ASAP

**5. Who else, not here today, will you invite to participate in implementing this action?**

- School teachers, Chaplain Carol, Steve Bullied, Natalie (re videos), Mental Health Professionals, Mark, etc

**Session No: Action planning Area: E**

**Proposer/Initiator:** *Tracy Lansdell, Libby Burgess, Andrew Matthews*

**Collaborators:** *Hazel Larkworthy, Lee Steinbacher, Jo Moore*

**1. Briefly, what is the intended initiative or action you'd like to lead or see happen?**

- Data base of equipment of community groups to share
- Data base of 'skills to offer' in community
- To hold a networking event twice a year
- Initiate intergroup conversations with committee members to identify common philosophy & areas where multiply outcomes.

**2. Why? What might be achieved if this initiative or action proved successful?**

**3. What, specifically, is the first or next action step (e.g a meeting) that will support momentum after today?**

- Having a meeting

**4. When (or by when) specifically, will this first or next step occur? Who will take responsibility for ensuring it does occur?**

- January 15th, BFCC @ 2pm
- Jo Moore 😊

**5. Who else, not here today, will you invite to participate in implementing this action?**

<b>Session No: Action planning Area: B</b>
<b>Proposer/Initiator:</b> <i>Doreen Mackman</i>
<b>Collaborators:</b>

**1. Briefly, what is the intended initiative or action you'd like to lead or see happen?**

- Propose to council and/or CRC/BFCC/Rotary that they have;
  - Include in community 'Welcome Pack'
  - In council's newsletter(or alternative) a comprehensive list of all existing community groups & brief description & contact point - supplied and updated by the groups themselves
  - On council website

**2. Why? What might be achieved if this initiative or action proved successful?**

- Community awareness of the range of groups already in the shire (and any overlapping/duplicate activities) which may inspire people not previously aware of them to join and make use of them.

**3. What, specifically, is the first or next action step (e.g a meeting) that will support momentum after today?**

- Place it on next Council agenda & contact Rotary, CRC, BFCC

**4. When (or by when) specifically, will this first or next step occur? Who will take responsibility for ensuring it does occur?**

- Me - before next council meeting

**5. Who else, not here today, will you invite to participate in implementing this action?**

<b>Session No:</b> Action planning <b>Area:</b> H
<b>Proposer/Initiator:</b> Jo Moore
<b>Collaborators:</b> Julie, Marie

**1. Briefly, what is the intended initiative or action you'd like to lead or see happen?**

- Offering a 'Grant Writing' support service at the BFCC

**2. Why? What might be achieved if this initiative or action proved successful?**

- I have been approached by various groups to assist with grant writing.
- Help share my experience and resource
- 

**3. What, specifically, is the first or next action step (e.g a meeting) that will support momentum after today?**

- Proposal to BFCC Executive Committee and then write a policy & promote

**4. When (or by when) specifically, will this first or next step occur? Who will take responsibility for ensuring it does occur?**

- BFCC Committee meeting on Wednesday 9th December, 2015
- Commence in early 2016

**5. Who else, not here today, will you invite to participate in implementing this action?**

# Thanks!

Thank you for your interest and support with this project. I would like to thank everyone that attended the workshop and had input into the conversations.

I would also like to thank the following individuals and businesses for helping to support this initiative;

- Jo Moore
- Bridgetown Family & Community Centre (BFCC)
- Talison Greenbushes
- Rotary Bridgetown
- Bridgetown Primary School
- Bridgetown Greenbushes Business & Tourism Association (BGBTA)
- APEX Bridgetown
- Bridgetown Agricultural Society
- Hon Robyn McSweeney MLC
- Stables IGA Bridgetown
- Supa Chooks Carvery Bridgetown
- Pip Mills
- Chris Shedley
- Steve Bullied - Bridgetown High School
- Kim Lisson - Karrak Consulting
- Co-participants of the 2015 Pilot Emerging Community Leadership Program

It is just *awesome* that conversations about "*Ensuring Our Community Groups Flourish*" have started and I look forward to seeing what happens next!

Lee Steinbacher

